



TEACHER CHECKLIST

 Student's Name

 Teacher's Name

 Course

STUDENTS: Please complete the blanks above, sign the waiver below, and then give this form to junior or senior teacher **at least 6 weeks before your first college application due date.** *This form is for internal use at Blair High School. It will be used by your counselor to write a general recommendation letter.*

I hereby waive my right to review this recommendation: _____

 Student's Signature

 Date (to teacher)

STUDENTS PLEASE NOTE: If the school to which you are applying requires a specific teacher recommendation, you must request this from the teacher. A request must be sent through Family Connections after you received approval from the teacher.

TEACHERS: The form should be **returned to the student's counselor** within two weeks of receipt from the student. **Please rate the student on the checklist below.** Please share any additional thoughts about how the student's character, values, and/or special talents set this student apart from others

CHECKLIST

Please rate this student according to the checklist below. There are about 650 students in the graduating class, so the top 10% would be among the top 65 students, and the top 5% would be the top 33 students *in the entire grade.*

Trait Description	Below or Average	Good	Very Good (Well above Average)	Excellent (Top 10% this year)	Outstanding (Top 5% this year)	One of the top few encountered in career	No Basis for Judgement
Intellectual Curiosity							
Intellectual Creativity							
Academic Motivation							
Academic Promise							
Leadership/Influence							
Sense of Responsibility							
Initiative							
Warmth of Personality							
Sense of Humor							
Concern for Others							
Energy							
Maturity							
Open-mindedness							
Self-confidence							
Reaction to Setbacks							
Faculty View of Student							

Please make some brief comments about how the student's character, values, and/or special talents set this student apart from others.

1. What are three words or phrases you would use to describe the student?
2. How does this student stand out from the rest of your class?
3. Describe talents, personality, or other factors which would help create a profile of this student's involvement in school.
4. Additional Comments:

1. Meaningful participation in class discussions

Initiates and consistently participates
Often participates, but doesn't always initiate
Occasionally participates
Seldom participates
Rarely participates

2. Class leadership and involvement

A model for others to emulate
Shows interest in the class
Politely involved when appropriate
Vacillates in interest and involvement
A negative influence in the class

3. Attitude toward learning and toward school

Thrives on new insights and discoveries
Usually seems to enjoy school
Occasionally has a good attitude
Merely tolerates school
Apathetic toward learning

4. Critical thinking

Readily synthesizes information
Works to analyze and problem solve
When guided, sees connections between ideas
Does not care about the big picture
Rarely goes beyond recall of factual material

5. Depth of understanding

Has excellent insight
Has a thorough understanding
Is occasionally insightful
Demonstrates little depth
Has poor understanding

6. Personal responsibility

Always accepts
Usually accepts
Occasionally accepts
Seldom accepts
Does not accept

7. Motivation for learning

Intrinsically seeks full understanding and mastery of subject matter
Strives to understand, but values the grade most
Cares only about the grade
Simply "goes through the motions"
Waits for others to tell the answers

8. Work ethic

Plans, organizes, enjoys the process of assignments
Generally edits, questions and prepares satisfactorily
Has good intentions, but falls short in the execution
Procrastinates and sacrifices quality
Throws something together at the last minute

Teacher's Name _____ Teacher's Signature _____ Date _____

TEACHERS: PLEASE RETURN THIS FORM TO THE STUDENT'S COUNSELOR WITHIN 2 WEEKS OF RECEIPT.