

Dear Parents,

Reading is not only a life-long skill that a person needs to succeed as a student and a worker, but also an essential skill in civic and personal activities. Perhaps even more importantly, reading opens the world to a person through various forms of literature. Reading gives students the opportunity to learn about people, times, regions, and ideas that may enhance their knowledge and development. Reading also can bring a lifetime of pleasure.

Research strongly suggests that reading, like most skills, improves with practice and decreases when we neglect it for even a short time. Therefore, consistent with our commitment to prepare all students for success during school and after graduation, MCPS continues to expect all students to read during the summer.

In keeping with the belief that reading promotes students' mental growth, improves their capacity to process information, and enhances their ability to understand themselves and the world around them, students at Montgomery Blair will read, and respond—in writing—to the texts they read. Successful completion of the summer reading assignment will benefit your child as he or she progresses through our curriculum. We owe it to our students to prepare them for an increasingly competitive and complex world.

This summer reading information can also be obtained at <http://www.mbhs.edu>. Click on "Depts," and then go to "English."

## **DO NOT CHOOSE FOR SUMMER READING:**

*Adventures of Huckleberry Finn*

*As I Lay Dying*

*The Awakening*

*Cat's Cradle*

*Chronicle of a Death Foretold*

*Civil Disobedience*

*The Crucible*

*Death of A Salesman*

*A Doll House*

*Fences*

*The Great Gatsby*

*I, Tituba*

*A Lesson Before Dying*

*Macbeth*

*Native Son*

*The Old Man and the Sea*

*One Flew Over the Cuckoo's Nest*

*Ordinary People*

*The Scarlet Letter*

*So Long A Letter*

*The Tempest*

*Wuthering Heights*

# Montgomery Blair High School



2019  
Summer Reading  
Grade 11



## Dear Blair Junior,

Since good readers make good writers and good readers make good thinkers, each student entering Montgomery Blair High School in September is required to complete reading and writing assignments in preparation for the fall semester.

### The Particulars:

- The work counts towards 1st marking period.
- Work is due on September 5th or 6th.

The deadline is September 9th or 10th.

### Choosing a Book:

- Please do not select previously read works.
- Select titles that are on or above your reading level.
- Read the directions carefully and complete all assignments.
- Ideally, students should obtain their own copies of the summer reading texts. If you need assistance, however, please contact the English office.
- Call if you have questions: (301) 649-2856. Leave a message with a phone number if you reach the machine.

### Late Enrollment:

- Students who enroll after the semester begins will have 3 weeks to submit all assignments.



## READING ASSIGNMENT

Choose and read one of the following texts:

*If you are enrolled in honors English, YOU MUST select from the following choices:*

***Autobiography of Malcolm X***  
by Alex Haley

***The Woman Warrior***  
by Maxine Hong Kingston

***Ethan Frome***  
by Edith Wharton

**(for all other 11th Grade English classes, the titles below are strongly recommended. However, if you are not in honors, you can choose any book to read, as long as it is not a book you have read or will read for school--see list on opposite side):**

***The Color of Water***  
by James McBride

***Girl, Stolen***  
by April Henry

***Pop***  
by Gordon Korman

Note: In addition to giving your teacher a paper copy of your work, you may also have to submit your work to "Turnitin.com" before your teacher can give you credit for the assignment.

## WRITING ASSIGNMENT

The culminating writing activity will be completed in class. However, you are required to bring notes (guidelines below) with you to class on September 5th or 6th. You will turn these notes in to your teacher after the essay test.

**Complete notes for the text you read.**

### *Guidelines for Notes:*

Choose 5 of the 8 "I" statements below. Write a one paragraph response for each of the 5 "I" statements that you choose.



- I wonder why ...
- If I were in that situation, I would ...
- I like the way the author ...
- I was surprised ...
- This story teaches ...
- I like/dislike this idea because ...
- I think this setting is important because ...
- The character I most admire is \_\_\_\_\_ because ...

*On each page, record title and author of the work you are writing about. Submit work typed or handwritten neatly in blue or black ink.*